SYLLABUS
ANTH 5021.200 Applied Theory and Praxis II
SPRING 2024

Instructor: Dr. Jara Carrington
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Office Hours: Tuesdays 1-2:30PM and Thursdays 11-12:30PM, or by appointment
Office: Sycamore Hall 126

Overview of the Class:
This course is designed to familiarize you with the discipline of Applied Anthropology. Students will be introduced to the way the field of Applied Anthropology has emerged from traditional anthropological theory. It examines the theoretical frameworks of the discipline, particularly in the way anthropologists have applied concepts from anthropology to identify social needs and apply solutions.

Course Format:
This course takes place 100% online. We will have eight synchronous video conferences using Zoom throughout the semester. Other than that, your interaction with me and with your fellow students will take place in Canvas. In total, the class covers 14 lessons which roughly translate to one lesson per week.

Course Objectives:
By the end of this course, students will be able to:

- Identify and critically examine the colonial roots of applied anthropology
- Recognize challenges to the colonial legacy from both within the U.S. and from the global south.
- Articulate the contributions of applied anthropology's ethics and methods to social science.
- Distinguish the difference between applied and engaged anthropology.
- Identify and discuss what praxis means in applied anthropology.
- Discuss key theoretical approaches in 21st Century anthropology.
- Analyze how anthropologists apply theory in case studies of interventions.
- Position your own work in key questions of a) sub-discipline; and b) approach.

Required Readings and Materials:
All required course materials will be provided through Canvas.

Technical Requirements & Skills:
Minimum Technology Requirements

- Computer
- Speakers
- Microphone
- Camera
- Microsoft Office Suite
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

- Using Canvas
- Using word
- Using computer camera and microphone to record short videos

General Course Information

Late work: I generally do not accept late assignments unless you have made specific arrangements with me in advance, have a doctor's note, and/or otherwise have received my approval. However, I am not a tyrant. If you are struggling, please see me and I will do my best to work with you.

Academic Honesty: The Department of Anthropology expects its students to abide by the high ethical standards of practicing professionals within the field of anthropology. The Department does not tolerate cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, or sabotage. This includes the use of unauthorized professional writing/editing services and generative AI for assignments. Students are expected to follow the American Anthropological Association's code of ethics: "In their capacity as researchers, anthropologists are subject to the ethical principles guiding all scientific and scholarly conduct. They must not plagiarize, nor fabricate or falsify evidence, or knowingly misrepresent information or its source" (http://ethics.americananthro.org/category/statement/).
- The UNT policy on Academic Misconduct defines Cheating as the physical or electronic **distribution or use** of answers for graded components, such as discussion posts, writing assignments, and exams.
- Plagiarism is defined as misrepresenting the work of others (whether published or not) as your own.
- Plagiarism may be inadvertent or intentional. **That is, plagiarism is still plagiarism even if you "didn't mean to do it."** Any facts, statistics, quotations, or paraphrasing of any information that is not common knowledge should be cited.
- **Students who are suspected of cheating or plagiarism will receive an automatic**

zero on the assessment. I also reserve the right to pursue further disciplinary action within the UNT system. In this instance, students will be provided the opportunity for a hearing; if found guilty they can receive an automatic "F" in the course. Multiple violations may result in dismissal from the university.
- For additional resources to help with paper writing, including how to avoid plagiarism and how to use citations, see the [Department of Anthropology Writing Guide](#). In addition, students are encouraged to make use of the [UNT Writing Center](#).
- For more information on the University's policies and procedures regarding academic integrity and dishonesty, see the UNT [Student Academic Integrity policy](#).

Two more points about this:
A) Just don't do it. Assignments submitted in this course will be run through Turnitin, a web-based resource that compares the text of student submissions to an extensive electronic database and assesses for use of generative AI. Even without that, I will likely be able to tell if the writing is not yours. It is better to talk with me about why the assignment is not complete, or to ask for help on in-text citations, rather than passing off someone else's work as your own.
B) Cheating/Plagiarism/use of generative AI are also issues related to the politics of citation and representation. When you represent someone else's thoughts/writing as your own, you are denying them credit for their intellectual work. Especially when authors are women, persons of color, queer, and/or are born outside the United States and Europe, plagiarism is yet another way in which certain voices are marginalized within the western academy. Actions have meaning. Please cite your sources.

Academic Accommodations: The University of North Texas is committed to providing accommodation for all students with disabilities. If you have or acquire a disability that may affect your participation in class, I will strive to accommodate your needs. To ensure that the necessary accommodations are made, be sure to contact the Office of Disability Accommodation (located in Sage Hall) as soon as possible to ensure your needs are met in a timely manner. They will work with both of us to ensure proper accommodations are made. If you need accommodations, please remember that reasonable prior notice needs to be given to the Office of Disability Accommodation. Note that students need to obtain a new letter of accommodation for every semester and meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Academic Support & Student Services

Basic Needs
Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (940-565-2648) for support. You are not alone. There are resources on campus to help, such as the **UNT Food**

Pantry. Any current UNT student in need can visit the Food Pantry 8am-6pm Monday-Thursday and 8pm-5pm on Fridays. Students will check-in at the Dean of Students Office front desk in the Union, Suite 409. Students may go directly to room 366 from 5PM-6PM, Monday-Thursday. Students who visit the food pantry can request to meet with a staff member to discuss any difficulties they may be facing during the hours of 8am-5pm. When appropriate, referral to additional campus and/or community resources will be made. The Dean of Students Office has established protocols that allow for student confidentiality and dignity to be maintained. There is also a pantry located at the Discovery Park Location in the Engineering Library (M130) next to the Career Center. There is also a Food Pantry located at UNT's Frisco campus, which can be accessed by visiting the information desk.

Mental Health
UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:
- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names and Pronouns
A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.
- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name
- You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Additional Student Support Services
- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)

- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)

Academic Support Services
- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)

Technical Assistance
Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:
- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm
Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Course Evaluation and Expectations
This course requires your engagement with new and academically rigorous materials. Further, we may cover content in this course that challenges your personal beliefs and opinions. I do not expect you to agree with course materials in order to do well in this class, but I do expect you to a) approach these topics in an open and intellectual fashion and b) **use course content and the provided resources to complete assignments**. Comments that are disrespectful to your classmates and/or myself will not be tolerated.

Grades
Students are expected to complete all required readings, viewings, and lectures before starting each week's graded learning activities. All assignment instructions are included in Canvas. You will have the following opportunities to earn points in this class:

8 Zoom Meetings @ 10 points each	80 points
7 Written Discussion Posts @ 10 points each	70 points
1 Video Presentation/Discussion Lead: Theory and Praxis	20 points
Paper- Applied Contributions	100 points
Paper- Toward a Theory-Informed Application	100 points
Paper- Articulating a Personal Philosophy of Applied Anth	100 points

NOTE: The instructor reserves the right to add, delete, or revise segments of the syllabus. Any changes in the course schedule will be announced on the course webpage.

COURSE SCHEDULE AND READINGS

Introduction to the Course and Teaching Team
January 16-17

Readings:
Rylko-Bauer, Barbara, Merrill Singer, and John van Willigen (2006) "Reclaiming Applied Anthropology: Its Past, Present, and Future." *American Anthropologist* 108(1): 178-190.

Unit 1. Contributions of 20th Century Applied Anthropology (Or, have we overcome our colonial legacy?)

Objectives:
1) Identify and critically examine the colonial roots of applied anthropology
2) Recognize challenges to the colonial legacy from both within the U.S. and from the global south.
3) Articulate the contributions of applied anthropology's ethics and methods to social science.
4) Distinguish the difference between applied and engaged anthropology.

Unit 1 Lesson 1: Colonial History of Applied Anthropology
January 18-24

Questions:
1. What is the relationship between colonialism and applied anthropology?

2. When, where, and why has a division between applied and theoretical anthropology emerged?
3. Does engaged reconcile the divide?

Readings:
Sillitoe, Paul (2006) The Search for Relevance: A Brief History of Applied Anthropology. *History and Anthropology* 17(1) 1-19.

Baba, M. and Carole C. Hill (2006) What's in the Name 'Applied Anthropology'? An Encounter with Global Practice. *NAPA Bulletin* 25:176-207. (Read only 176-193)

Low, Setha & Sally Engle Merry (2010) Engaged Anthropology: Diversity and Dilemmas. *Current Anthropology* 51: S203-S226. (Read only S204-S207).

Viewings:
Herbes-Sommers, C., V. Brown, and L. Smith (2009) *Herskovits at the Heart of Blackness* (2009) 57 minutes. San Francisco: California Newsreel.

Lecture:
Read Dr. Nelson's take on the "divide"

Activities:
1. Discussion 1 (original post due 1/21, responses by 1/24)

Unit 1 Lesson 2: American Applied Anthropology in the Post/Neocolonial Period
January 25- January 31

Questions:
Although heralded as the "golden age" of anthropology "being useful", did the 1940s-1960s serve as a model for applied? Did it confront or continue the discipline's colonial legacy?

Readings:
Baker, Lee D. (1998) "Unraveling the Boasian Discourse: The Racial Politics of 'Culture' in School Desegregation, 1944-1954." *Transforming Anthropology* 7(1): 15-32.

Price, David (2011) "How the CIA and the Pentagon harnessed anthropological research during the Second World War and Cold War with little critical notice." *Journal of Anthropological Research*, 67(3): 333-356.

Isbell, Billie Jean (2009) "Lessons from Vicos." *Anthropology in Action*, 16(3): 41-54.

Activity:
Zoom Meeting

Unit 1 Lesson 3: PoC/Women Voices in Early Applied Work (it's not just about Boas)
February 1– February 7

Questions:
1. How does Hill and Baba's political economic interpretation of the history of applied anthropology represent the marginalized voices of the discipline's history?
2. For those silenced by the academy, what was the distinction, if any, between non-applied and applied approaches?

Readings:
Drake, Clair (1978) Reflections on Anthropology and the Black Experience. *Anthropology & Education Quarterly* 9(2): 85-109.

Jordan, Glenn (1990) On being a committed intellectual: St. Clair Drake and the Politics of Anthropology. *Transforming Anthropology* 1(2): 15-18.

McClaurin, Irma (2001) Forging a Theory, Politics, Praxis, and Poetics of Black Feminist Anthropology. In *Black Feminist Anthropology: Theory, Politics, Praxis and Poetics*, edited by Irma McClaurin, pp. 1-23. Rutgers University Press. (focus on pages 16 – 17).

Baber, Willie (1990) A Tribute to St Clair Drake: Activist and Scholar. *Transforming Anthropology* 1(2): 18-24.

Wasson, Christina (2008) Making History at the Frontier. *Annals of Anthropological Practice* 26(1): 1-19.

Activity:
1. Discussion 2 (original post due 2/4 and responses by 2/7)
2. Zoom Meeting

Unit 1 Lesson 4: Worlds of Applied Anthropology
February 8- February 14

Questions:
1. Why does the applied/theoretical division tend to exist less in non-UK/US national anthropologies, particularly of the global south?
2. How might we classify national traditions of anthropology in the global south?
3. What is the future of the division between applied and theoretical anthropology: convergence or transfer?

Readings:
Baba, M. and Carole C. Hill (2006) What's in the Name 'Applied Anthropology'? An Encounter with Global Practice. *NAPA Bulletin* 25:176-207. (Read pg. 193-end)

Select one chapter from one of these two collections:
- o Boskovic, A., ed. (2010) *Other People's Anthropologies: Ethnographic Practice on the Margins.* Brooklyn: Berghahn Books.
- o *NAPA Bulletin* 25.

Unit 1 Lesson 5: Ethics Beyond Do No Harm
February 15- February 21

Questions:
1. How might applied ethics serve as a guide to greater anthropology?
2. How might applied work push AAA ethics beyond "do no harm"?

Readings:
Morris, C. and N. Tashimi (2018) Revised NAPA Guidelines for Ethical Practice. *Annals of Anthropological Practice.* 42(2): 34-38.

AAA Ethical Guidelines (2012): http://ethics.americananthro.org/category/statement/

Scheper-Hughes, N. (2006) The Primacy of the Ethical: Propositions for a Militant Anthropology. *Current Anthropology* 36(3): 409-440.

Briody, E. and T. M. Pester (2017) Redesigning Anthropology's Ethical Principles to align with Anthropological Practice. In *Ethics in the Anthropology of Business*, edited by T. de Waal Malefyt, R. J. Morais, pp. 23-43. New York: Routledge.

Singer, M., E. Huertas, and G. Scott (2000) Am I My Brother's Keeper? A Case study of the Responsibilities of Research. *Human Organization* 59(4): 389-400.

Lecture:
Dr. Nelson's take on NAPA contributions to anthropological ethics.

Unit 1 Lesson 6: Applied Methods
February 22- February 28

Questions:
1. How might the conditions of applied anthropology encourage methods that challenge the discipline's standard approaches?
2. How have these methods challenged the politics of research?

Readings:
Davis, Dána-Ain and Christa Craven (2011) "Revisiting Feminist Ethnography: Methods and Activism at the Intersection of Neoliberal Policy." *Feminist Formations* 23(2): 190-208.

Nelson, Peter (2021) "Where Have All the Anthros Gone? The Shift in California Indian Studies from Research 'on' to Research 'with, for, and by' Indigenous Peoples." *American Anthropologist* 123(3): 469-473.

Little, Walter & Martha Rees (2020) "Introduction: Participatory Research and Ethics in Mesoamerican Fieldwork." *Annals of Anthropological Practice* 44(2): 145-151.

Cant, Alanna (2020) "Participatory Research in Mesoamerica and Data Protection in Europe (and Elsewhere)." *Annals of Anthropological Practice* 44(2): 152-156.

Lecture:
Dr. Nelson's take on PAR

==**Activity:**==
==Paper #1 due Wednesday, February 28==

Part II: Applied Anthropology's Theoretical Contributions in the 21st Century

Objectives:
1) Identify and discuss what praxis means in applied anthropology.
2) Discuss key theoretical approaches in 21st Century anthropology.
3) Analyze how anthropologists apply theory in case studies of interventions.
4) Position your own research trajectory in key questions of a) sub-discipline; and b) approach.

Unit 2 Applied Anthropology for the 21st Century
February 29- March 6

Questions:
1. What is the relationship between theory and application (praxis) in anthropology?
2. How might applied work contribute to the shaping of the discipline's theoretical trajectories?
3. What does praxis look like in the 21st-Century neoliberal Anthropocene?

Readings:
Baba, M. L. (2000) "Theories of Practice in Anthropology: A Critical Appraisal." *NAPA Bulletin* 18(1): 17-44.

Optional:
Ortner, Sherry (2016) "Dark Anthropology and its others: Theory since the Eighties." *Hau: Journal of Ethnographic Theory*. 6(1): 47-73.

Valentine, David & Amelia Hassoun (2019) "Uncommon Futures." *Annual Review of Anthropology* 48: 243-260.

Lectures:
Dr. Nelson's take on neoliberalism

Activity:
Zoom Meeting

Unit 2 Lesson 1: Industry
March 7- March 20

Questions:
1. What is the relationship between anthropology and industry?
2. How might we theorize ethnography differently if used toward for-profit endeavors in private industry?

Readings:
Peluso, D. (2017) "The Ethnography of versus for Question in an Anthropology of/for Business." *Journal of Business Anthropology* 6(1): 8-23.

Wasson, C. (2000) "Ethnography in the Field of Design." *Human Organization* 59(4): 377-388.

Schönhuth, Michael (2021) "Witches, Business & Culture: Anthropologists as Professional Strangers in the Boardroom." *Journal of Business Anthropology* 10(2): 345-367.

Optional Readings
Squires, S., C. Wasson and A. Jordan (2014) "Training the Next Generation: Business Anthropology at the University of North Texas." In *Handbook of the Anthropology of Business*, edited by R. M. Denny and P. L. Sunderland, pp. 236-361.

Susan Squires (2006) "Solving Puzzles." *NAPA Bulletin* 26(1): 191-208.

Baba, M. L. (2014) "De-Anthropologizing Ethnography: a Historical Perspective on the Commodification of Ethnography as a Business Service." In *Handbook of the Anthropology of Business*, edited by R. M. Denny and P. L. Sunderland, pp. 43-68.

Urban, G. and K.-N. Koh (2013) "Ethnographic Research on Modern Business Corporations."
Annual Review of Anthropology 42: 139-158.

Unit 2 Lesson 2: Applied Theory in Business Anthropology
March 21- March 27

Questions:
1. How does theory inform applied research in the anthropology of/in industry?
2. What is the application targeting? How does the application contribute back to theory?

Readings:
Hale, Tamara (2018) "People are not users." *Journal of Business Anthropology* 7(2): 163-183.

Pink, Sarah and John Postill (2019) "Imagining Mundane Futures." *Anthropology in Action* 26(2).

Giskeødegård, Marte (2016) "O Organization, Where Art Thou? Tracing the Multiple Layers of Ambiguous and Shifting Boundary Processes in a Formal Organization."
Journal of Business Anthropology 5(1): 116-136.

For theory presentations:
(Hale) Murphy, K. M. (2016) Design and Anthropology. *Annual Review of Anthropology* 45: 433-339.

(Pink & Postill) Madianou, Mirca & Daniel Miller (2013) "Polymedia: Towards a new theory of digital media in interpersonal communication." *International Journal of Cultural Studies* 16(2): 169-187.

(Giskeødegård) Jordan, Ann (1994) "Organizational Culture: The Anthropological Approach." *NAPA Bulletin* 14(1): 3-16.

Unit 2 Lesson 3: Policy/Advocacy Anthropology
March 28 – April 3

Questions:
1. What is policy?
2. What's the difference between doing an anthropology *of* policy versus *in* policy?
3. Can you be an anthropologist and an advocate at the same time?
4. Does advocacy mean picking interests over context and analytical rigor?

Readings:
Tate, W. (2020) Anthropology of Policy: Tensions, Temporalities, Possibilities. *Annual Review of Anthropology* 49: 83-99.

Hastrup, Kristen and P. Elsass (1990) Anthropological Advocacy: A Contradiction in Terms? *Current Anthropology* 31(3): 301-311.

Singer, Merrill (1995) Beyond the Ivory Tower: Critical Praxis in Medical Anthropology. *Medical Anthropology Quarterly* 9(1): 80-106.

Lecture: Dr. Nelson's take on policy

Activities:
1. Discussion 6 (original post due 3/31, responses by 4/3)

Unit 2 Lesson 4 Applied Theory in Policy Anthropology (or, now that you have identified structural violence, what are you going to do about it?)
April 4 – April 10

Questions:
1. How does theory inform applied research in the anthropology of/in policy?
2. What/who is the application targeting?
3. How does the application contribute back to theory?

Readings:
Palmer, Deborah (2010) "Race, Power, and Equity in a Multiethnic Urban Elementary School with a Dual-Language 'Strand' Program." *Anthropology & Education Quarterly* 41(1): 94-114.

Bell, Hannah, Anna Martínez-Hume, Allison Baker, Kristan Elwall, and Isabel Montemayor (2017) "Medicaid Reform, Responsibilization Policies, and the Synergism of Barriers to Low-income Health Seeking." *Human Organization* 76(3): 275-286.

Dunstan, Adam (2017) "Legislative Ambiguity and Ontological Hierarchy in US Sacred Land Law." *American Indian Culture and Research Journal* 41(4): 23-43.

For theory presentations:
(Palmer) Jinks, Derek (1997) "[Essays in refusal: Pre-theoretical commitments in postmodern anthropology and critical race theory](#)." *The Yale Law Journal* 107(2): 499-528.

(Bell et al.) Singer, Merrill, Nicola Bulled, Bayla Ostrach, and Shir Lerman Ginzburg (2021) "[Syndemics: a cross-disciplinary approach to complex epidemic events like COVID-19](#)." *Annual Review of Anthropology* 50: 41-58.

(Dunstan) Kohn, Eduardo (2015) "[Anthropology of Ontologies](#)." *Annual Review of Anthropology* 44: 311-327.

Unit 2 Lesson 5: Activist Anthropology
April 11- April 17

Questions:
1. What's the difference between cultural critique and activism?
2. Can they exist independently of each other?
3. What does 'the community' mean in anthropological research?

Readings:
Hale, C. (2006) Activist Research vs. Cultural Critique: Indigenous Land Rights and the Contradictions of Politically Engaged Anthropology. *Cultural Anthropology* 21(1): 96-120.

Osterweil, M. 2013. Rethinking Public Anthropology through Epistemic Politics and Theoretical Practice. *Cultural Anthropology* 28(4): 598-620.

Checker, Melissa, Dána-Ain Davis and Mark Schuller (2014) "The Conflicts of Crisis: Reflections on Feminist Ethnography and Anthropological Activism." *American Anthropologist* 116(2): 408-409.

Stuesse, Angela "[Anthropology for whom? Challenges and prospects of activist scholarship](#)." In *Public Anthropology in a borderless world*, edited by Beck, Sam and Carl Maida, pp. 221-256. New York: Berghahn Books.

Lecture:
Dr. Nelson's take on critical theory

<u>Unit 2 Lesson 6: Theoretical Applications in Activist/Community/Resistance-Based Anthropology</u>
April 18- April 24

Questions:
1. How does theory inform applied research in activist anthropology?
2. What/who is the application targeting?
3. How does the application contribute back to theory?

Readings:
Yarris, Kristin Elizabeth (2021) "ICE Offices and Immigration Courts: Accompaniment in Zones of Illegality." *Human Organization* 80(3): 214-223.

Pulla, Siomonn (2016) "Critical Reflections on (Post)colonial Geographies: Applied Anthropology and the Interdisciplinary Mapping of Indigenous Traditional Claims in Canada during the Early 20th Century." *Human Organization* 75(4): 289-304.

Rodriguez, Cheryl and Beverly Ward (2018) "Making Black Communities Matter: Race, Space and Resistance in the Urban South." *Human Organization* 77(4): 312-322.

For theory presentations:
(Yarris) Tomlinson, Barbara and George Lipsitz (2013) "American Studies as Accompaniment." *American Quarterly* 65(1): 1-30.

(Pulla) Daswani, Girish (2021) "The (Im)possibility of decolonizing anthropology." *Everyday Orientalism* blogpost: https://muse-jhu-edu.libproxy.library.unt.edu/article/503941#bio_wrap

(Rodriguez and Ward) Low, Setha (2011) "Claiming space for an engaged anthropology: Spatial inequality and social exclusion." *American Anthropologist* 113(3): 389-407.

Activities:
1. Discussion Lead videos- Activism and Community due 4/21, responses due by 4/24
2. Zoom Meeting

Paper 2: due May 1

Paper 3: due Wednesday, May 8